



Oxted School

YEAR IN REVIEW (2025/26)

#teamOxted

04 September 2026



Dear Parents and Carers

As we reflect on the 2025-26 academic year, there is so much to celebrate across the Oxted School community.

From outstanding student achievements and memorable events to significant school improvements and national recognition, this year has been defined by ambition, resilience, creativity and a strong sense of belonging.

Throughout the year, our students have embraced every opportunity available to them, whether excelling in the classroom, shining on the stage and sports field, supporting charitable causes, or contributing positively to school life. Their enthusiasm and determination, supported by dedicated staff, families and governors, have helped make Oxted School a thriving and inclusive community where every individual is encouraged to succeed.

This Year in Review highlights some of the many moments that have shaped an exceptional year. As you read through these pages, we hope you will join us in celebrating the achievements, experiences and shared successes that have made 2025-26 such a memorable chapter in the life of #teamOxted.

Mr M M J Devenney
Principal





September 2025: The year began positively as students returned to school and new members joined the Oxted community.

A significant announcement came early in the year with the successful award of £100,000 funding towards improvements to the school's netball courts and 3G facilities, providing exciting opportunities for future sporting development.

The annual Year 7 and Year 8 Sponsored Walk brought students together in a longstanding Oxted tradition, promoting teamwork, resilience and community spirit while raising funds for improvements around the school.



October and November: Personal Development and Community Values Students took part in a series of Personal Development Days, exploring topics including mental health, online safety, equality, drug awareness, healthy relationships and wellbeing. Sessions delivered with organisations such as Kooth, Mindworks and the Daniel Spargo-Mabbs Foundation helped bring these important topics to life.

The school marked Black History Month, Anti-Bullying Week, Remembrance Day and a range of wellbeing initiatives throughout the autumn term, encouraging students to reflect on respect, inclusion and citizenship. School Ambassadors also welcomed prospective students and their families to the school, leading tours and showcasing life at Oxted School.





December: Celebration and Community The festive season brought many highlights across the school.

Students hosted the annual Christmas Party for local elderly residents, demonstrating kindness, leadership and community spirit. The event provided a valuable opportunity for students to give back to the local community.

The Christmas Carol Concert showcased the musical talents of students, staff and families, while Christmas Jumper Day and festive House assemblies helped create a positive atmosphere across the school.

A particular highlight was the successful 10 Days of Christmas attendance initiative. Through daily prize draws, stamp collections and festive rewards, students were encouraged to maintain strong attendance and finish the term positively, reinforcing the message that every day in school matters.





January to March: The Spring Term saw students recognised for their hard work through the school's rewards programme.

These awards celebrated academic achievement, resilience, effort, kindness and leadership across all year groups.

The school's production of Mary Poppins Jr was a major highlight of the year. After months of preparation, students delivered outstanding performances that showcased the talent and dedication within the school community.

During the February half term break, students enjoyed trips to Iceland and on the annual skiing trip, broadening their experiences beyond the classroom.

March also saw the return of Raising and Giving (RAG) Week, with Sixth Form students organising fundraising events, competitions, dress-up days and sporting fixtures in support of Brake and Clockwork charities.





Spring and Summer: Throughout the year, careers education remained a major focus.

Students engaged in:

- National Careers Week
- National Apprenticeship Week
- Careers Fairs
- University visits
- Employer encounters
- Unifrog activities
- Apprentice workshops
- Planning Your Future Day
- Work Experience programmes



These experiences helped students raise aspirations and explore a wide range of future pathways.

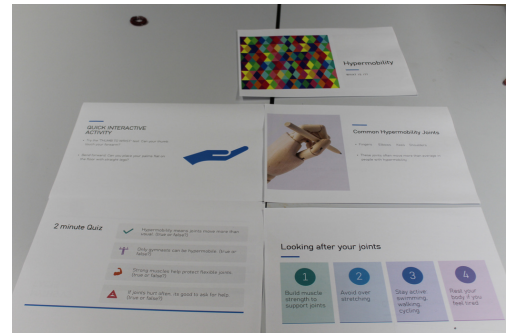
The Duke of Edinburgh Award programme continued to thrive, with students completing training sessions, practice expeditions and qualifying expeditions. Their resilience, teamwork and determination were celebrated throughout the year.





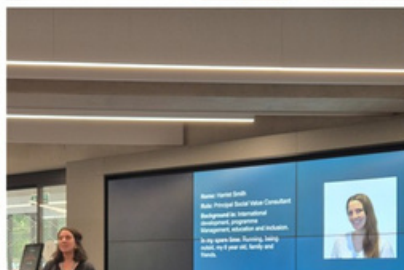
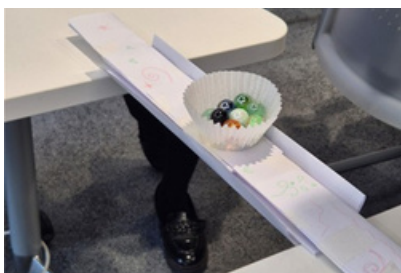
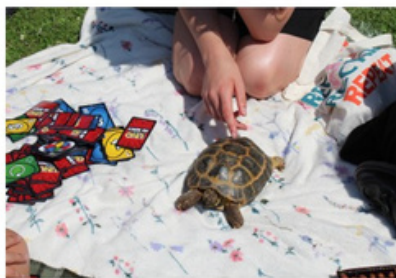
Spring and Summer: Students took part in a range of awareness events throughout the year, including:

- LGBTQ+ History Month
- Neurodiversity Celebration Week
- World Autism Acceptance Week
- Pride Month
- School Diversity Week
- Learning Disability Week
- Women's Empowerment initiatives



These events supported the school's commitment to creating an inclusive community where every student feels valued and respected.

The school also came together to celebrate the Jo Cox Foundation's Great Get Together, highlighting the importance of community and shared values. In June, we welcomed our new Year 7 cohort for Transition Day,





July: OXPA FEST Students showcased their talents through music, drama, dance and performance in a festival atmosphere that brought together students, staff, families and the wider community.



Sports Awards Evening

On a warm July evening, we celebrated students who had represented Oxted School with distinction throughout the year. Students were inspired by special guest and former Oxted student Jack Kavanagh, who shared his journey from Oxted School to becoming a Team GB athlete.





Sports Day once again provided a highlight of the school year.

Students from Years 7 to 10 competed in a range of track and field events while proudly representing their Houses. The day was filled with energy and House spirit, with students supporting and encouraging one another throughout.

Congratulations to Stocketts House, who were crowned Sports Day Champions 2026.



Prize Giving, Rewards and Final Assemblies

The year concluded with a series of celebration assemblies recognising student success.

These gave students and staff the opportunity to reflect on a phenomenal year and celebrate achievements both large and small.

The final House results saw Grants House crowned Champion House 2025-26, recognising a year of commitment, participation and House pride.





Exam Results Success Students achieved excellent A-Level and BTEC results, with 99% progressing to their chosen next destination and 78% securing places at their first-choice university. Thirty students gained places at Russell Group universities, while ten achieved straight A and A* grades. These results reflect the hard work, resilience and ambition of our students, and we congratulate them on their success.

GCSE Results Students achieved another strong set of GCSE results, with almost seven in ten securing a pass in both English and Mathematics and more than half achieving a strong pass (Grade 5 or above). Several students attained exclusively Grades 8 and 9, reflecting exceptional achievement. These results have enabled students to progress confidently to sixth form, further education, apprenticeships and employment, and we congratulate them on their success.



Year 13 Graduation and Prizegiving The Year 13 Graduation and Prizegiving Ceremony provided an opportunity to celebrate the achievements of the Class of 2026 as they prepared for their next steps beyond Oxted School. Parents and carers heard from our outgoing Student Presidents, reflecting on their time at the school, alongside talks from Mr Devenney and Ms Bergamo (Director of Sixth Form). Students were presented with their graduation certificates, while subject awards and trophies recognised outstanding achievement, commitment and contribution across the year group.

