



# **Year 7**

# **Parent Information Evening**

**Tuesday 16 September 2025**

**#teamOxted**



## Key Features of #teamOxted





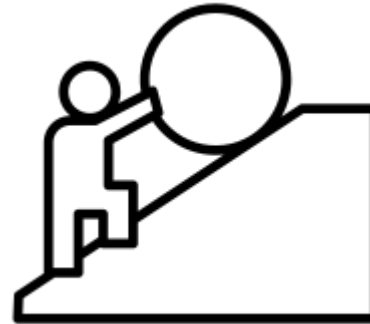
## Respect



## Responsibility



## Resilience



## Reflection



# BASICS



**B**ring all your equipment every day

**A**rrive to school and lessons on time every day

**S**how care and consideration for others during social times

**I**nspire others; be an upstander not a bystander

**C**omplete homework and classwork on time and to the best of your ability

**S**how respect to our staff, students and school property





# FINEST

**F**ollow instructions, first time, every time

**I**nteract respectfully with everyone

**N**ever interrupt or call out

**E**ngage fully in every lesson

**S**peak politely (please, excuse me, thank you)

**T**rack the teacher



# Year 7 Team



**Mrs Singleton**  
Senior Pastoral Leader  
Head of Foyles House



**Mrs Child**  
Deputy Pastoral Leader



**Ms K Catchpole**  
Pastoral Manager



# Tutors



**Ms Ritu**  
7D1



**Mrs Millard-Shead**  
7D2



**Ms Jones**  
7F1



**Mr O'Shea**  
7F2



**Mrs Edwards**  
7G1



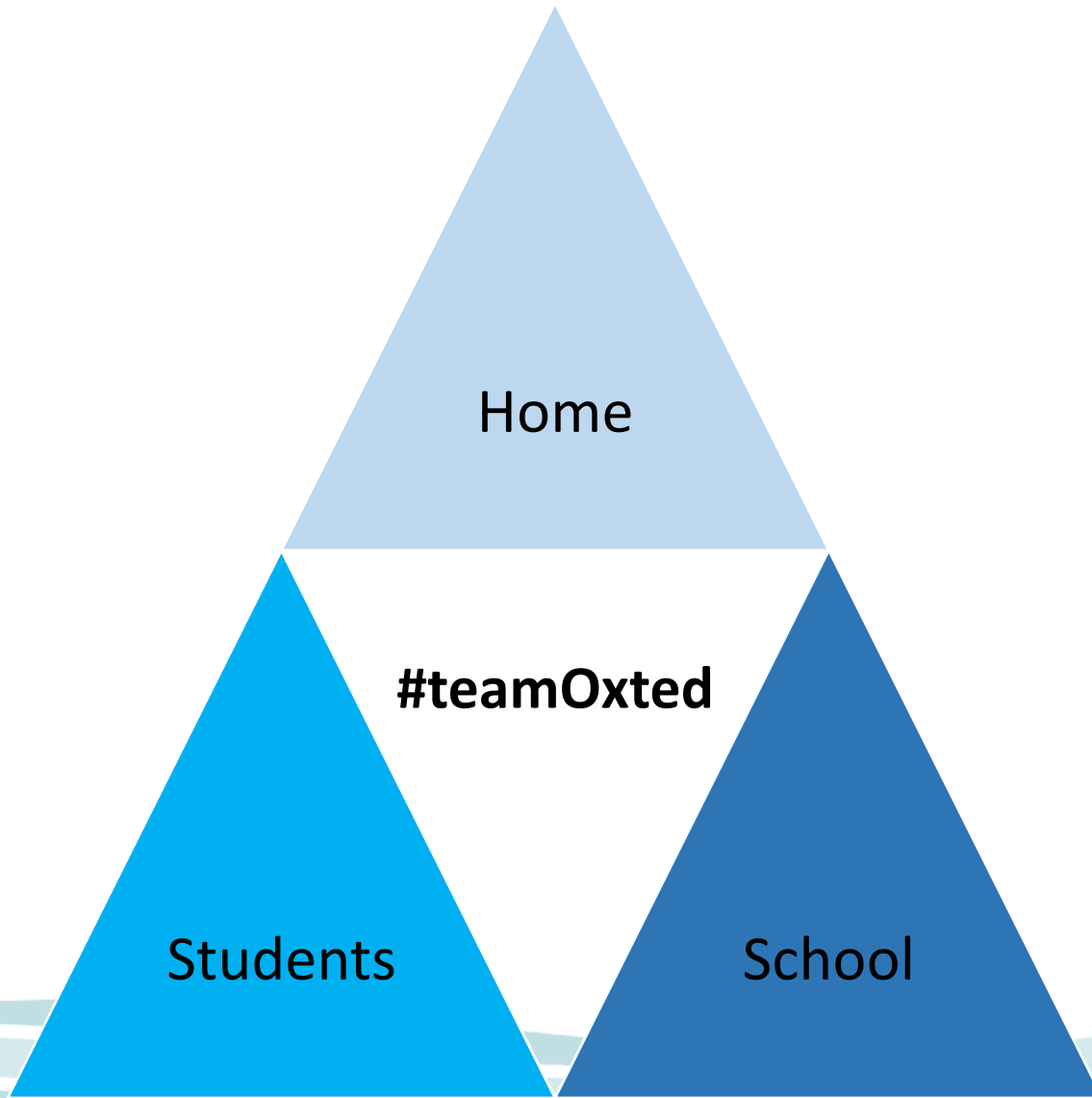
**Mrs Hulus**  
7G2



**Miss Poorun**  
7S1



**Mrs Levy**  
7T1



**#teamOxted**



# The Role of the Form Tutor

- First point of contact
- Pastoral care
- Personal Development Programme
- Monitoring their academic performance
- Monitoring their attendance
- Checking student uniform and equipment





# Tutor schedule

## Year 7

	MON	TUE	WED	THUR	FRI
Week 1	RSHE	Careers	Metacognition (thinking)	Current affairs	Assembly
Week 2	RSHE	Careers	Metacognition (thinking)	HOY admin/Student voice (as directed)	Assembly



# Key Dates

- Sponsored Walk – 26 September 2025
- Academic Review Day – 6 October 2025
- **Half term – 20-31 October**
- Assessment Weeks – 17-28 November 2025
- Year 7 report – 19 December 2025
- Parents' Evening – 22 January 2026
- Assessment weeks – 1-12 June 2026
- Year 7 report – 3 July 2026

# Homework at Oxted 2025



Homework is an integral and purposeful part of the Oxted experience. It will **reinforce learning**, foster **independent study** skills, and contribute to assessment preparations.

Homework also helps students develop **organisation** and independent working, with a focus on **retrieval practice** to strengthen **memory** and understanding.

## Key features

- ✓ Structured Timetable
- ✓ Timed meaningful tasks
- ✓ Set on Classcharts

## 4 Rs Focus

- ❖ Reinforce
- ❖ Revision
- ❖ Reading
- ❖ Rewarding

## Platforms

- Sparx Maths
- Sparx Reader
- Educake (Science)
- Oxted Sharepoint
- Booklets to follow

## Support

- Homework Lunch club
- Tutor time support
- Class teacher
- Support at Home (Drop-in)



# Homework

## KS3:

- Short, meaningful tasks (20 mins in Y7&8, 30 mins Y9)
- Set weekly in English, Maths, Science
- Set fortnightly in History, Geography, MFL and Re.

Year 7 Homework Timetable					
Week 1			Week 2		
Day set/returned	Subject	Subject	Day set/returned	Subject	Subject
Monday	Science		Monday	Science	MFL
Tuesday	English	Geography	Tuesday	English	
Wednesday	Maths		Wednesday	Maths	History
Thursday	Revision	Re	Thursday	Reward	
DT/Creative/Reward 1 per every half term			DT/Creative/Reward 1 per every half term		

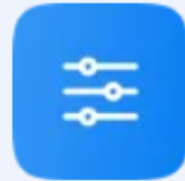
# Oxted School Maths Department



## How you can support us...



Teachers select topics that have been taught in class.



Sparx Maths builds a personalised set of questions.



Students complete their homework online.



Teachers monitor homework so they can motivate and support students.



Parents can monitor homework using Parent Portal and receive an email before homework is due.



Teachers receive powerful insights each week.

# Oxted School Maths Department



**Sparx**

## How you can support us...

### How can I help my child with their Sparx Maths Homework?

We believe your child can answer all of the questions correctly in their homework, but we know there may be times when they struggle, so how can you support your child with their homework?

Our top three tips for you and your child when using Sparx Maths...

- Encourage them to tackle it on their own
- Nudge them to use the support videos
- Suggest that they start early to give plenty of time for help if they need it.

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# Oxted School Maths Department

## How you can support us...



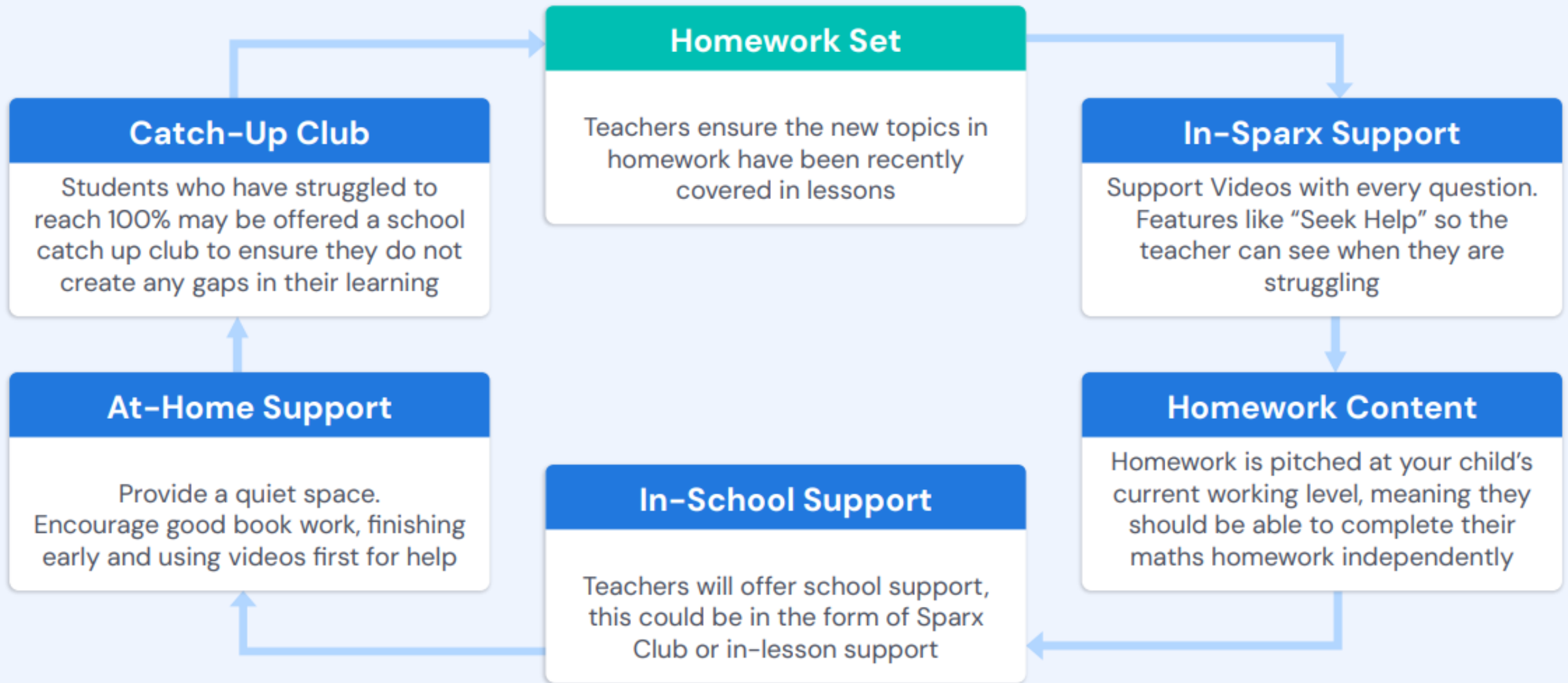
Sparx

### Homework:

- Students will be set weekly homework tasks on Sparx Maths related to recently studied topics in class.
- They will also be given times tables to complete on Sparx every week as part of their homework.
- Sparx is adaptive and after a few weeks will set questions at an appropriate level for each student.
- Please support students in completing their homework every week **but don't give them answers!**
- Parents/Carers will get weekly email updates from Sparx.

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# Homework cycle - Parents



# Rewards



## Daily Rewards

- Oxted Values (4 Rs)
- Golden Ticket

## Ongoing rewards

- House awards for inter-house events
- Act of kindness





# Curriculum outline

“We aim to offer every student the opportunity to access a broad and balanced curriculum that empowers them to strive for excellence and meet the challenges ahead.”

- Art
- Design and Food Technology
- Computer Science
- English
- Humanities – History, Geography, Religious Studies
- Mathematics
- Modern Foreign Languages – French or Spanish
- Performing Arts – Drama, Music
- Physical Education
- PSHE
- Science



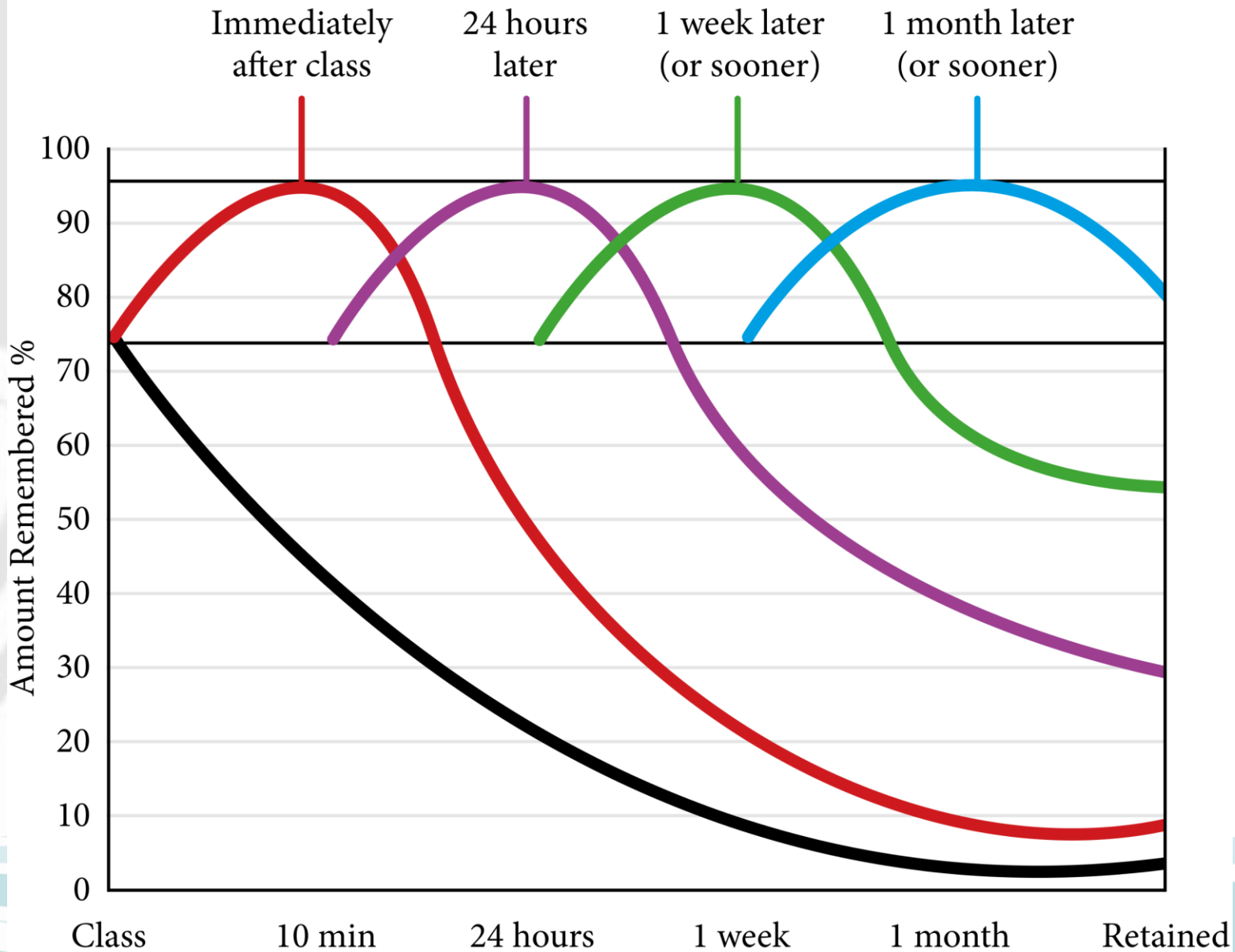
# OXTED SCHOOL ENRICHMENT SCHEDULE – AUTUMN A



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before School					BOYS FOOTBALL (Astro, Y11 Boys) CRD
Lunch (1:30-2:10pm)	<p>VOCAL HARMONY (MU1, all years) SHD</p> <p>FITNESS (Multi-gym, all years) MSR</p> <p>TABLE TENNIS (Gym, all years) DBS</p> <p>RE SUPPORT (F31, all years) GWS</p>	<p>COLD WAR FILM CLUB (G5, Y10/11/12/13) GGN</p> <p>MICRO BIT (IT3, all years) SAM</p> <p>SPARX SUPPORT (EDIT, all years) EAY/RRU</p> <p>BADMINTON (Sports Hall, all years) LLY</p> <p>GIRLS FOOTBALL (Astro, Y7/8 &amp; Y9/10 Girls) HSS/CRD</p> <p>SCIENCE SUPPORT CLINIC (S1, Y10) DSN</p> <p>DUNGEONS &amp; DRAGONS CLUB (Library, all years) PCK</p>	<p>CONCERT BAND (MU1, all years) SHD</p> <p>GYM &amp; CHEER (Gym, all years) HSS</p> <p>BASKETBALL (Sports Hall, all years) CRD</p> <p>HISTORY CLUB (F24, Y7/8/9) TAN/ZSS</p> <p>BOOK CLUB (Library, Y10) AHN</p> <p>PRIDE CLUB (IT4, all years) JMR/LCD</p>	<p>CRESCENDEDES (MU3, all years) SHD</p> <p>BADMINTON (Sports Hall, GCSE PE only) SST/PHY</p> <p>FITNESS (Multi-gym, all years) JHD</p> <p>EQUALITIES CLUB (F32, all years) NKG</p> <p>LUNCHTIME LOOPS (A2, all years) SHN/HSN</p>	<p>TABLE TENNIS (Gym, all years) LLY</p> <p>VOLLEY BALL (Sports Hall, 6th form only) RBT</p>
After School (3:10-4:10pm)	<p>BOXING (Gym, all year) EXTERNAL</p> <p>ROMANIAN CLUB (IT5, all years) ASA</p>	<p>NETBALL (KS3, Y10/11) DBS</p> <p>PHYSICS SUPPORT CLINIC (S16, 6<sup>th</sup> form only) LBD</p> <p>BOYS FOOTBALL (Astro, Y8 Boys) JHD</p> <p>HOCKEY (Astro, all years) LSN</p> <p>RUGBY (Top field, all years) JJS/SOA</p> <p>ROLLER SKATING (Sports Hall, all years) EXTERNAL</p> <p>ENTERPRISE 1 &amp; 2 SUPPORT (IT1, Y10/11) FLN</p> <p>EPQ SUPPORT CLINIC (Cottage, 6<sup>th</sup> Form only) JME</p> <p>SCHOOL PRODUCTION (Main Hall, all years) JPR/LCD</p> <p>FRENCH EXAM SUPPORT (F21, Y13 only) LWY</p> <p>CHILD DEVELOPMENT SUPPORT (T8, Y10/11/12/13) GOE</p> <p>HEALTH &amp; SOCIAL CARE SUPPORT (T8, Y10/11/12/13) GOE</p> <p>ART SUPPORT (A5, Y10/11/12/13) ECT/NET</p>	<p>BOYS FOOTBALL (Astro, Y7 Boys) MSR</p> <p>NETBALL (Sports Hall Y8/9) LLY</p> <p>BOYS FOOTBALL (Astro, Y9 Boys) JJS</p> <p>SCHOOL PRODUCTION (Main Hall, all years) JPR/LCD</p> <p>CHESS CLUB (S2, all years) OIIMBY</p> <p>SCIENCE SUPPORT CLINIC (S1, Y10/11) LSN/KES</p> <p>YOUNG ENTERPRISE (Hut M, Y10/11/12/13) FKK/ITES</p> <p>BOARD GAMES CLUB (S3, all years) TPN</p> <p>FORENSICS BTEC SUPPORT (IT2, 6<sup>th</sup> form) MJS</p> <p>MEDIA SUPPORT (IT4, Y10/11/12/13) JMR/LCD</p> <p>SMALL ANIMAL CLUB (Science Staffroom, all years) AHS</p> <p>KS5 MATHS CLUB (M10, 6th form) MPE</p> <p>ART SUPPORT (A8/A7, Y10/11/12/13) NGG/KSS</p> <p>FOOD &amp; NUTRITION SUPPORT (G3, Y10/11) SDL</p> <p>RM/3D DESIGN SUPPORT (T5, Y10/11) DSS</p>	<p>NETBALL (Sports Hall Y7) HSS/HDE/KCN</p> <p>TRAMPOLINE CLUB (Gym, all years) ELM</p> <p>BOYS FOOTBALL (Astro, Y10 Boys) CRD</p> <p>SCHOOL PRODUCTION (Main Hall, all years) JPR/LCD</p> <p>BIOLOGY SUPPORT CLINIC (S10, 6<sup>th</sup> form only) ADR</p> <p>GEOGRAPHY SUPPORT (F23, Y7/8/9) SMD</p> <p>CHEMISTRY SUPPORT CLINIC (S10, 6<sup>th</sup> form only) SPD</p>	



## Overcoming The Curve



# How to revise

Short bursts of focused revision have the most impact.

## THE POMODORO TECHNIQUE<sup>®</sup>

A SIMPLE METHOD TO BALANCE FOCUS WITH DELIBERATE BREAKS



1 PLAN YOUR TASKS  
How many pomodoros might you need?

2 DO 1 POMODORO  
Time for 25 mins then take a 5 min break

NO SNEAKY WORKING!

PROTECT YOUR POMODORO!



3 REPEAT x 4 POMODOROS  
Then take a longer break



CONCEIVED BY FRANCESCO CIRILLO

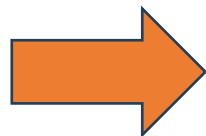
sketchplanations

#LEARNTOLEARN



# How to revise

Reread information



Summarise key information – flashcards/notes



Reread key information

Get feedback



Apply the knowledge



Quiz/brain dump on key information



# Help from parents/carers



*"The best way to get something done is to begin"*

## Provide the resources:

- A place to study
- Support with organisation: stationary, filing etc.
- Revision apps, educational websites
- Revision plans & schedules



## Ensure they are ready to work

- Rested and ready?
  - Motivation v performance
  - Stress v pressure
  - Intellectual & emotional demands
- Fuel in the tank?
  - Physical wellbeing
  - Mental & social wellbeing
- Free from distractions?
  - Delaying tactics
  - Comparisons with others
  - Phones / social media / internet access





# How does your phone impact home learning /revision?

- Studies have shown that having phones out while studying can **reduce students' concentration by 20%**, negatively impacting their learning.
- Researchers found that students with their **phones in another room significantly outperformed** those with their phones on the desk, and they also slightly outperformed those participants who had kept their phones in a pocket or bag.





# How much time does your child spend on your phone?

- UK average screen time for people aged 16-64 is 2 hours 52 minutes per day
- Reducing phone use by 1 hour a day = 7 extra hours per week!





# E-Safety

- Check your child's phones regularly
- Report online issues to the platform. Year teams can guide parents if an incident needs reporting to the police
- Talk about having time away from screens and social media
- Know what your child is doing online (check their history etc.)
- The Year Team are here for support and report anything to the school if required

**S**  
**SHARE RESPONSIBLY**  
We all love to share photographs, fun things we're doing and much more.  
Be careful what you share and always ask permission if somebody else is in the photo or video.

**M**  
**MANAGE YOUR PRIVACY**  
If you're using apps that can communicate with others, turn on privacy.  
Only let people you really know follow you unless you've asked permission from your parents.

**A**  
**ASK for HELP**  
Don't ever be worried about asking for help from someone you trust.  
You will NOT be judged.

**R**  
**RESPECT OTHERS**  
Be kind.  
Other people may have different opinions from you.  
That's okay, but if they become abusive take screenshots, block and report and tell an adult.

**T**  
**THINK CRITICALLY**  
**TRUST YOUR INSTINCT**  
Is it true?  
Does that person really know me?  
Has that really happened?  
Always question!

e-safety adviser

**Stay safe online**

Quality First Education Trust



# Careers – AIM@Oxted

At Oxted School, we believe that every student should feel confident and prepared to make informed choices about their future.

Through our **AIM@Oxted Careers Programme**, we guide students step-by-step from Year 7 to Year 13, helping them discover their interests, explore opportunities, and make successful transitions.

This is further supported through our PD Programme.



# Careers – How we support your child

- Careers lessons and activities integrated into the curriculum.
- Individual careers guidance with qualified advisors.
- Workshops, assemblies and employer encounters.
- Work experience opportunities to develop skills and confidence.
- Access to online careers platforms and resources.
- Support with applications and interviews for college, apprenticeships, or university.



# Careers – What can you do?

- Talk to your child about their interests and aspirations.
- Encourage them to explore different career pathways.
- Attend school careers evenings and information events.
- Support them with research, applications, and preparing for interviews.

The AIM@Oxted careers programme ensures every student **achieves**, is **inspired**, and **motivated** to take the next steps towards a fulfilling future.

Parent/carer involvement is fundamental to this!



# Enrichment: Beyond the bell

## Our Vision:

- Enrichment is a core part of school life, not an optional extra.
- Every student has access to diverse, inclusive, and inspiring opportunities beyond the classroom.

## What's Happening Now:

- A central enrichment timetable is published termly.
- Clubs span academic, creative, physical, and social interests.
- Staff and student-led clubs are supported and celebrated.

## Why It Matters:

- Builds confidence, resilience, and leadership.
- Supports academic progress and wellbeing.
- Closes gaps in cultural capital and opportunity.
- Helps students feel connected, valued, and inspired.





# Attendance

## ● Why is attendance important?

- Year 11 is a crucial year for your child's education, as they will be preparing to complete their GCSE exams in the Summer.

## ● Good attendance can help your child:

- Achieve better grades and qualifications
- Develop essential skills and knowledge for their future
- Boost their confidence and self-esteem
- Maintain positive relationships with their teachers and peers
- Access support and guidance from school staff
- Avoid gaps in their learning and catch-up work

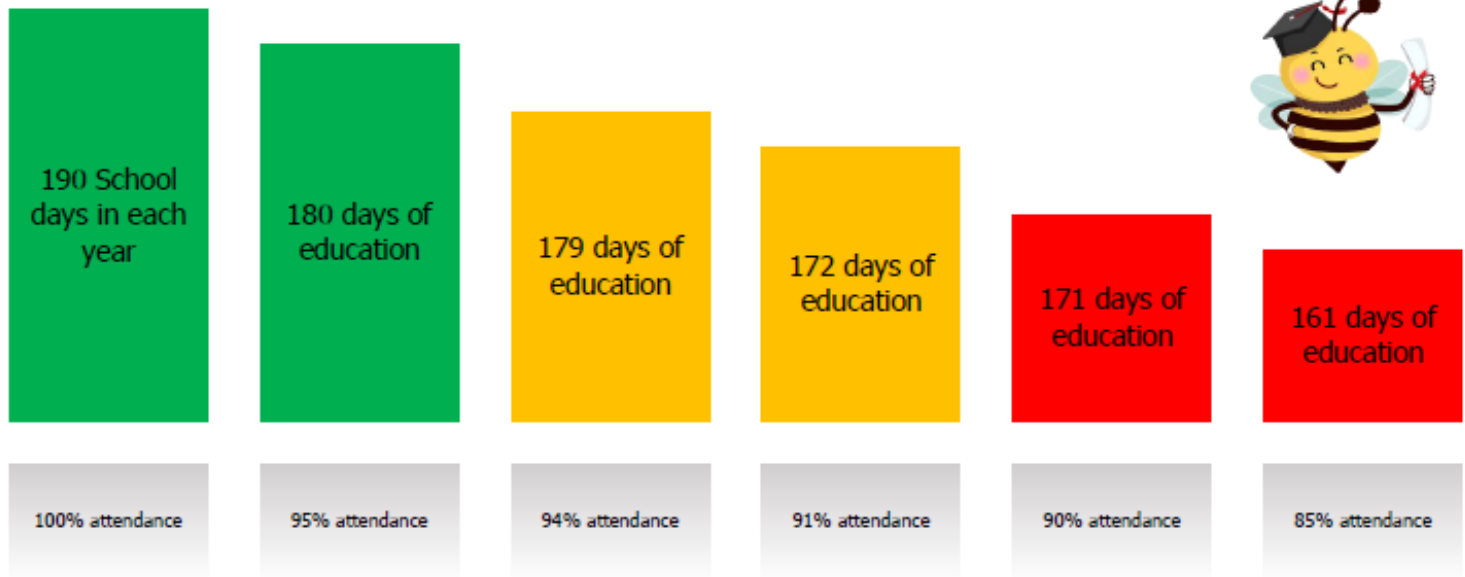




# Attendance

175 non-school days per academic year for family time, visits, appointments, holidays, and shopping

190 school days per academic year



**Best** chance of success

Cause for concern  
Less chance of success

Serious cause for concern  
Persistent absence  
Unlikely to fulfill academic potential

Attendance	Days missed	Lesson missed
95%	10	50
90%	20	100
80%	39	195
70%	59	295
50%	98	490



# Year 7 Support

- Daily Pastoral Support
- Drop-in support from Year 7 team (break/lunch)
- Positive Reports to motivate students
- Pastoral Support Programmes
- Pastoral Development Programme
- Revision support
- 6<sup>th</sup> form student mentors
- Year 11 prefect mentors
- Careers Support

- 1:1 and small-group targeted emotional support
- SEND support
- School student wellbeing support
- School counsellors
- Inclusion Service to encourage consistent attendance
- Thrive



# Team Inclusion

The Inclusion Team works alongside all teachers and staff in the school to provide access to the curriculum for those with special educational needs and disabilities.

The team also offer support and guidance to parents.  
Should you wish to speak to a member of the team, please email:

[inclusionhelpdesk@oxted.thpt.org.uk](mailto:inclusionhelpdesk@oxted.thpt.org.uk)



Paula Waller  
Assistant Principal  
Inclusion



Sarah Keay  
Head of VI & Inclusion  
Support



Ana Rose  
Deputy SENCo



Diane Barnes  
Deputy SENCo

**#teamOxted**



# Year 7

## Meet the Inclusion Team at Oxted School

**Date:** Wednesday 24th September

**Time:** 6:00pm

**Location:** Main Hall

- An opportunity to meet the Inclusion team
- Learn more about how we support students with additional needs
- Ask questions and find out what support looks like at Oxted

We look forward to meeting you and sharing how we work together to support our learners.

**#teamOxted**



# **“Ready, Steady, Go!”**

## **Morning Check-In**

**When: 8:15 - 8:40 every day**

**Where: G11**



Students have the opportunity for a morning check-in with the Inclusion team.

**#teamOxted**

**TEAM INCLUSION**

**HOMework & STUDY  
SUPPORT**

**G11: AFTER SCHOOL, EVERY DAY**

**3.10PM – 4PM**



**Oxted School**  
**“Bringing out the best”**



# 2024-2025 Champion House - GRANTS



Oxted School is a large school, and the House system plays a key role in helping students feel part of a smaller community. The House system has existed at Oxted School since 1929 when the school first opened. All students and staff are in a House and work and compete together.

We have five Houses, **Detillens**, **Foyles**, **Grants** **Stocketts** and **Tenchleys**.



The House system is now student led by the 5 House Captains and their 5 deputy House Captains. We are now introducing 5 House Ambassadors per year group and 2 house reps per tutor group.

# Friends of Oxted School (FOXS)



Friends  
OF   
Oxted

#teamOxted



**#teamOxted**

**#teamOxted**