

Year 11 Parent Bulletin

Year 11 Progress Review Evening

Thank you very much to all of you who attended our Year 11 Progress Review Evening on Wednesday. I hope you have managed to speak to all teachers you have intended to and now have a better understanding on what your son/daughter should focus on for their revision in the summer. Please, do contact relevant teachers if you need further clarification and guidance. We will continue with our revision workshops next term and the new timetable will be published in the next bulletin.

During Progress Assembly last week and tutor time this week students were reflecting on their winter exam results and with the guidance of their tutor they started identifying their strong and weak subject areas to enable their revision for the summer exams.

We strongly advise that students focus on improving their Approach to Learning to a grade 1 or 2, which will really help them achieve their Flightpath Grade. We have recently reviewed all the descriptors for grades 1 to 4, and I would like to share them here with you, so you can have a discussion, if you wish at home:

ATL Description

1

- *Highly-motivated, determined learner who has the courage to try a range of methods and is resilient when faced with challenges*
- *Settles to work quickly, listens attentively and follows instructions without fuss.*
- *Able to work independently or collaboratively with others*
- *Work shows creativity and student is capable of seeking a range of resources to succeed.*
- *Student can successfully reflect upon their work and teacher feedback in order to understand ways to improve*
- *Respects others points of view and allows them to express their opinions at the relevant times. Polite and well-mannered to staff and students*
- *Arrives on time, fully equipped. Class and independent work is always completed to the highest standards and handed in on time*

2

- *Motivated and usually resilient, though may need to show more courage to persevere with challenging work*
- *Settles to work and listens attentively in most lessons and follows instructions with minimal fuss*
- *Works independently or collaborates with others when required but may need to further develop levels of self-motivation and independence*
- *Work shows attempts at creativity and student can use resources to improve work but may need prompting*
- *Can reflect upon their work and teacher feedback and generally knows how work can be improved*
- *Respects others points of view and allows them to express their opinions at the relevant times. Polite and well-mannered to staff and students*
- *Lack of equipment is a rarity and student generally settles into work well. Class and independent work is completed fully and missed deadlines are a rarity.*

3

- *Can show resilience and motivation, though needs to show more courage to persevere with challenging work.*
- *Often slow to settle to work, listens when requested by staff but instructions often need to be repeated before being followed.*
- *Independent work is minimal and collaborative work can be a struggle.*
- *Work often lacks creativity and resources are used infrequently.*
- *They can accept advice but rarely seek it and is reluctant to reflection on work and teacher feedback. Passivity may be a concern.*

- *At times, is not respectful to others points of view and can fail to allow others to express their opinions.*
- *Requires improvements in organisation of equipment and books. Some deadlines missed although work is usually completed following staff reminders.*

4

- *Levels of commitment and motivation are inconsistent, often lacking resilience and the courage to tackle a challenge*
- *Limited evidence of independent work or collaborative work*
- *Work often lacks creativity and resourcefulness*
- *Sees learning as something forced upon them and finds reflecting upon their work and teacher feedback difficult to do*
- *Finds it difficult to be respectful of others' points of view and makes it difficult for others to express their opinions*
- *Class and Independent work are rarely fully completed*
- *There is a lack of equipment or books most lessons. Most work submitted is below expectations for the student*

Year 11 Commendations

Following the Autumn B current Flightpath grades and Winter exam results, commendations will be held on Thursday 4 January 2018.

Spring A Period 6

Autumn B	Subject	Room	Staff
Monday	Maths	M1	DGC
Tuesday	Creative Arts	Various	LES
Wednesday	PE	Hut K	DJW
Thursday	English	H2	LRO
Friday	Humanities	F32	UJC

With Best Wishes for a very happy Christmas and an enjoyable holiday.

Mrs D Evans

Year 11 Progress Leader

devans@oxtedschool.co.uk