

Year 11 Parent Notes

During assembly this week, Rule the School 2018 was presented to Year 11 students by Mr Hilton. On Friday 9 February students will have the opportunity to rule all aspects of the school for the day: Teaching, Teaching Assistant, Heads of House, Heads of Department, Premises, Reception even the Headteacher's role will be up for an interview.

Students will be leading lessons and take on the responsibilities of a member of staff with teacher guidance. Student staff will have full access to the staff rooms and department offices for the day and achievement points will be credited to all those that take part. Please, note that students must be in Years 10-13 to apply. They have until Friday 17 November to apply – just search for 'Rule the School' on Frog to find a full job list and an application form; there are about 60 jobs on offer!

Miss Murphy and Mr Dale visited our Assembly as well to share some more information about the next True Adventure trip in Swaziland and Mozambique. The application deadline for the trip is Tuesday 5 December 2017.

Last, but not least, we celebrated achievement and the Powerful Learners Award was presented to 11SS. They have accumulated 1,265 House points during the first half-term. Well done as well to the very proud tutor, Miss Stephen!

Tutees of the first half term have been nominated from each tutor group and the following students have been selected and presented with some chocolate treats:

- **11DC Glenmore Haydon** - For approaching the start of year 11 with great focus and maturity, as well as taking on extra responsibility as a tutor rep
- **11DB Henry Dyer** – 128 House points, top achiever in the tutor group
- **11DG Will Brown** – 130 House points, top achiever in the tutor group and for such a mature and dedicated attitude towards prefect duties
- **11GF Lily Brown** – for an outstanding start to Year 11; lots of House points and hardly any behaviour points
- **11GW Anna Rastelli** - 132 House points, top achiever in the tutor group and for her consistent hard work and being conscientious in all areas
- **11GP James Hindmarch** -160 House points, top achiever in the tutor group
- **11 TC Aaron Wallace** - for excellent attitude towards his learning
- **11TK Matthew Staveley** - 72 House points, top achiever in the tutor group
- **11TP Hannah Dean** - for successfully securing a college place after she finishes her exams in the summer - Well Done
- **11SS Mark Horvath**- for really focussing on improving his organisation skills this year and receiving the top amount of achievement points in the class. Well done Mark - keep it up
- **11SB Chloe Wood** – 121 House points, top achiever in the tutor group
- **11SW Robert Street** – has received a high number of achievement points this term and zero behaviour points. Robert has a challenge on working at a reduced timetable due to his football and is working hard to keep up in classes and performing well
- **11FW Poppy Dorlandt** – for her commitment to her studies, 86 achievement points, 100% attendance, tutor contribution, Prefect responsibilities. Poppy stayed after school to help with Year 7 Bench ball, during the Open Evening she contributed to the design of the Foyles stand and promoted the House Ethos to prospective parents and prospective students
- **11FT Joel Wall** - top achiever of House points in the tutor group with zero behaviour incidents
- **11FH** - This student has returned into Y11 with renewed vigour. She has taken real initiative in sorting out her future. She has actively been researching and considering her options for Sixth Form, translating that into a significant improvement in effort in her lessons. Becoming aware of the requirements for her ideal sixth form courses has resulted in her working really hard and establishing a really productive dialogue with her teachers. A truly excellent start to the year. Well Done **Molly Atkins!**

Dropping Subjects

We have been receiving a higher than usual number of requests for students to drop option subjects. Just as dropping core subjects is not an option, students are also not permitted to drop option subjects.

We provide an extensive range of subject options and the selection process was carefully monitored at the end of Year 9 with the help of the Progress Leader, Tutors, and Mrs McNamara. Historically, students who drop subjects to 'focus on other subjects' do not perform any better in the remaining subjects (some actually do worse) and leave Oxted with one fewer GCSE.

In addition, given the new refurbishment Oxted is undergoing, we don't physically have the space to room students dropping out of subjects. Students are timetabled very carefully in lessons, with bespoke curriculum choices which aim to support your sons and daughters.

Winter Exams

Please find below the Winter Exam Timetable for all students. If your child has access arrangements, they will receive a personalised timetable via email by Thursday 16 November.

	Monday, 13 November	Tuesday, 14 November	Wednesday, 15 November	Thursday, 16 November	Friday, 17 November
8:45 AM	N/A	N/A	N/A	English Literature* 2 hr, 15 min	N/A
11:35 AM	N/A	N/A	N/A	N/A	N/A
2:00 PM	N/A	N/A	N/A	N/A	N/A
* Students sitting this early exam will be notified by the English Department					

	Monday, 20 November	Tuesday, 21 November	Wednesday, 22 November	Thursday, 23 November	INSET DAY
8:45 AM	English Literature 2 hr, 15 min	Maths Paper 1 H / F 1.5 hr	Physics I Trilogy 1 hr, 15 min Physics I Separate 1 hr, 45 min	Maths Paper 2 H / F 1.5 hr	N/A
11:35 AM	Spanish French 1 hr, 45 min	Biology I Trilogy 1 hr, 15 min Biology II Separate 1 hr, 45 min	Music 1hr, 30 min ICT * 1 hr, 30 min PE 1 hr, 30 min CACHE Child Development and Care 1hr	German Listening and Reading 1 hr, 45 min	N/A
2:00 PM	French and Spanish Writing 1 hr, 20 min	History: American West 50 min	City Life: Classics 1 hr Business Studies 1 hr, 30 min	Sociology Unit 2 (75) 30 min	N/A
* Denotes a clash. Students will be informed individually when they will sit these exams.					

	Monday, 27 November	Tuesday 28 November	Wednesday 29 November	Thursday 30 November	Friday, 1 December
8:45 AM	Biology II Trilogy 1 hr, 15 min Biology II Separate 1 hr, 45 min	Chemistry I Trilogy 1 hr, 15 min Chemistry I Separate 1 hr, 45 min	Resistant Materials * 2 hr Computer Science 1 hr, 30 min	Graphic Products 2 hr Dance 1hr, 30 min Epic & Myth: Homer's Odyssey (Classics) 1 hr Food Preparation and Nutrition 1 hr, 30 min	Religious Studies A 1 hr, 45 min
11:35 AM	English Language 1 hr, 45 min	Maths Paper 3 H / F 1.5 hr	Chemistry II Trilogy 1 hr, 15 min Chemistry II Separate 1 hr, 45 min	Physics II Trilogy 1 hr, 15 min Physics II Separate 1 hr, 45 min	Physical Geography 1 hr, 30 min
2:00 PM	Human Geography 1 hr	German Writing 1 hr, 20 min	History: Medicine & Trenches on the Western Front 1 hr, 15 min	PE 2 (29) 1 hr Drama 1 hr	Sociology Unit 1 1 hr, 30min
			* Denotes a clash. Students will be informed individually when they will sit these exams.		

Important message from Departments about the Winter Exams:

Maths:

Maths revision lists have been set on FROG for each student

English:

In the winter exams in English, students will sit a Paper One for English Language and a Paper Two for English Literature.

In preparation for the English Literature exam, students should revise the AQA poetry on love and relationships, and either Blood Brothers **or** Lord of the Flies.

For English Language, students should practice answering questions 1 to 4 and work on their descriptive and narrative writing for question 5.

Revision guides will be emailed out to parents/carers at a later date and sent to students via Frog (homework).

If you have any questions, please contact your child's English teacher at the school.

During tutor time the focus of our progress activities will be on planning and developing effective revision techniques and materials to enable the students prepare well for the exams. Here is another example for a revision timetable that your child/children might want to use:

Winter Exam Revision Time Table 2017-18							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
November	6th	7th	8th	9th	10th	11th	12th
KEEP CALM AND ANSWER THE QUESTION							
	13th	14th	15th	16th	17th	18th	19th
Breathing							
	20th	21st	22nd	23rd	24th	25th	26th
Fingers							
	27th	28th	29th	30th	1st December	2nd	3rd

Or, you might want to try and develop some of these revision techniques with them at home:

What revision techniques work for me?

Key Words

- Subject specific vocabulary.
- Summary of key words using the traffic light system
 - Red = I don't know (Revise each day)
 - Amber = Not sure (Once a week)
 - Green = Already know (Check before the exam)
- Get someone to test you on key words, particularly the Amber or Red ones.
- Get someone to give you the definition and you have to name the key word.
- Define the word for someone else

Memory tip....

- Review one hour before sleep – this sets up the brain.
- Look at it again in the morning.
- Research shows that memory improves 2 to 3 times.

See, hear and understand

Key Words and Mnemonic

CERVICAL
THORACIC
LUMBAR
SACRUM
COCCYX

Chris
Tarrant
Loves
Salad
Cream

REVISION APP

Record notes onto your phone/MP3

Index cards

- Chunk information into 3s, 5s or 7s- the brain remembers odd number of facts more easily
- Number the points
- Colour code them
- Use images as triggers

Mind mapping

This technique can increase long term memory of factual information by 32%

"I hear and I forget, I see and I remember, I do and I understand"
Confucius (551-479BC)

- After each revision session tell someone else what you have learned. This is a good technique for auditory learners.

Self testing significantly improves recall

- Read
- Cover
- Test
- Check
- Test again

Review tonight, review tomorrow, review next week, review next month = memory improves by 400%

Autumn B Period 6

Day	Subject	Room	Staff
Monday	Humanities	F23	APH
Tuesday	Science	S1	GMG
Wednesday	Creative Arts	Various	KLS
Thursday	English	H1	CPR
Friday	Computing/IT	IT3	LTU

Best wishes for a very good weekend

Mrs D Evans
Year 11 Progress Leader
devans@oxtedschool.co.uk